

UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO
POSGRADO EN FILOSOFÍA DE LA CIENCIA

Curso: CAPACIDADES COGNITIVAS EN HUMANOS Y NO
HUMANOS: ARQUITECTURA COGNITIVA , EVOLUCION Y
FUNCIONES
2020-1

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Programa

DESCRIPCION DEL CURSO

En este curso estudiaremos diferentes capacidades cognitivas en organismos humanos y no humanos. La idea es fomentar una perspectiva comparativa entre estas capacidades a fin de trazar una filogenia de tales capacidades, entendiendo primero cuál es la mejor manera de describirlas, diferenciarlas, compararlas, etc. También nos interesa entender cómo la variación y la homoplasia se pueden distinguir en relación a las capacidades cognitivas de organismos biológicos, y si un enfoque más contemporáneo (nichos ecológicos, evodevo, herencia y fenotipos extendidos) pueden construir o ser afines de alguna manera con la idea central de la reconstrucción de filogenias.

REQUISITOS DEL CURSO

Cada alumno escogerá uno de los temas que se exponen abajo, y:

- a. Empezará o continuará a escribir un ensayo sobre ese tema, basándose en algunos o todos los artículos recomendados en el tema en cuestión.
- b. Presentará sus avances sobre el tema, en un orden rotativo. En esta fase todos los demás alumnos discutirán, criticarán o harán sugerencias para mejorar el texto del alumno que presenta.
- c. Al final del curso cada alumno presentará su ensayo terminado.
- d. Los siguientes temas son sugerencias, pero los alumnos pueden sugerir otros temas que estén dentro de la idea general del curso, arquitectura, evolución y funciones de la cognición en animales humanos y/o no humanos.

TEMAS SUGERIDOS DEL CURSO

- I. MEMORIA EPISODICA EN LAS CIENCIAS COGNITIVAS.

¿Qué es la memoria episódica (ME) en los humanos? Diferentes concepciones de la ME; ¿cuáles son compatibles con la idea de que algunos animales no humanos pueden tener ME al igual que los humanos? Memoria episódica, experiencia, percepción, conciencia, memoria autobiográfica, autoconciencia, etc.

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- Crystal, J. D. (2010). Episodic-like memory in animals. *Behavioural Brain Research*, 215(2), 235–243. <https://doi.org/10.1016/j.bbr.2010.03.005>

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- Suddendorf, T., & Corballis, M. C. (2007). The evolution of foresight: What is mental time travel, and is it unique to humans? *Behavioral and Brain Sciences*, 30(03), 299–313.
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II. CONOCIMIENTO EN ANIMALES HUMANOS Y NO HUMANOS.

¿Existe algún concepto interesante de conocimiento que sea aplicable, en el mismo sentido, a humanos y no humanos? ¿Es el concepto de conocimiento aplicable a algunos animales no humanos parte de, pero no suficiente, para hablar de conocimiento en algunos casos en los humanos?

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- Dupré, J., (2017), The metaphysics of evolution, *Interface Focus* 7: 20160148.
- Gould, J., (2015), Animal Navigation: Memories of Home, *Curr. Biol.* 25, R104-R106
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- Jesmer, B., Merkle, J., Goheen, J., Aikens, E., Beck, J., Courtemanch, A., Hurley, M., McWhirter, D., Miyasaki, H., Monteith, K., and M., Kauffman,

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Sanz, C., Call, J., and C., Boesch, (eds), (2013), *Tool use in animals: Cognition and Ecology*, Cambridge University Press, Massachusetts, USA

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III. FUNCIONES COGNITIVAS Y NEURONAS ESPEJO.

Diferentes sentidos del término 'funcion' en la ciencias biológicas y neurociencias. Funciones evolutivas y sistémicas. Funciones sistémicas y biológicas de las neuronas espejo en animales humanos y no humanos.

Buller,

García, C. L. "Funciones y homología funcional en las ciencias cognitivas" en *Critica*.

IV. EL PROBLEMA DE LA FILOGENIA DE LA CONCIENCIA.

Diferentes sentidos del termino 'conciencia' en las ciencias cognitivas, la filosofía, y la etología cognitiva. Teorías de la conciencia. Conciencia y fenomenología, representaciones de primero, segundo o mayor grado, conciencia de estado y autoconciencia, filogenia de la conciencia en animales humanos y no humanos. La conciencia y la experiencia sensible.

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Cabanac M., Cabanac A.J. and Parent A. (2009) The emergence of consciousness in phylogeny. *Behavioural Brain Research* 198: 267–272. California: Sage Publications.

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Levine J. (2001) *Purple Haze: The Puzzle of Consciousness*. Oxford and New York: Oxford University Press.

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Nagel T. (1974) What is it like to be a bat? *Philosophical Review*. 83: 435-450.

Panksepp, J. (2005). Affective consciousness: Core emotional feelings in animals and humans. *Consciousness*

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Weiskrantz L. (1986). Blindsight. Oxford: Oxford University Press.

Weiskrantz L. (1997). Consciousness Lost and Found. A Neuropsychological Exploration. Oxford: Oxford University

V. VARIACION BIOLÓGICA, EVO-DEVO, HERENCIA EXTENDIDA, FENOTIPO EXTENDIDO Y SISTEMAS DE DESARROLLO EN LA BIOLOGÍA EVOLUTIVA.

King, R.C., y Stanfield, W.D. 1985. A dictionary of genetics, 3rd edition. Oxford: Oxford University Press. En Laland, K. N., Odling-Smee, J., y Gilbert, S. F. 2008. Evo Devo and Niche Construction: Building Bridges. Journal of Experimental Zoology. 310B:549-566

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VI. VARIACION BIOLÓGICA, PATOLOGÍAS COGNITIVAS, CLASES NATURALES Y SISTEMAS FUNCIONALES.

García, C. L. y Salcedo, M. (manuscrito), "Clases naturales, sistemas funcionales y trastornos mentales."